**Human Kind. Be Both.**

**Assembly Script:**

­­­\_\_\_\_\_ • Person on site-who introduces assembly on site to get kids settled for assembly behavior - **1 min.**

\_\_\_\_\_ • Video – **“**Kid President” Pep Talk—**3 mins.**

\_\_\_\_\_ • Story of kid president…everyone has a story.

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\_\_\_\_\_ • Special Talents-**4 mins.** Leadership wrap up “all have talent”

\_\_\_\_\_ • Scars—**2 mins.** Wrap up

“Some scars are on the outside, some are on our heart…either way, and they only fade if you help them heal. Good people who listen are the medicine for the scarred heart”

\_\_\_\_\_ • Video –Human Element—**4 mins.**

\_\_\_\_\_ • Human Element Student Story

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\_\_\_\_\_ • Video– “To This Day”/Pork Chop—**7 mins.**

\_\_\_\_\_ • Loewen “To this Day” - 2 min I thought I was smart and cute and smiled all the time. Now I felt ugly, stupid, and didn’t smile for a full year. My parents were very worried…and I had to make the choice to let others back in. Let someone help.

\_\_\_\_\_ • The story of Corey and Evan – your problem doesn’t have to be big to everyone to be a big deal to you. BUT everyone deserves someone who will listen. AND REMEMBER – if you have to put someone else down to put yourself up, you are the one with the problem. Most of the time we are so concerned with ourselves we can’t see what is happening with others.

\_\_\_\_\_ • Play BIG – One final story about Evan. JR Olympics, mom hates the part where they shake hands, she’s comparing size, I’m looking at my kid’s chest…I never even noticed – neither did I…It’s because he plays BIG.

\_\_\_\_\_ • Video– “Death Craw” - who’s pushing you to be your best? Who’s on your team? Who’s cheering you on when you are making the right choices? When are you going to step up for someone else?

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\_\_\_\_\_ • “I Stand” Poem —**2 mins.**

\_\_\_\_\_ • CALL To Action: What do you stand for?

1. 20 Ways to Stand for Kindness Handout
2. 3x5 Cards for their “to this day” for their “death crawl” moment for their “I stand for” statement.

\_\_\_\_\_ • Video– “Gold” song interpretation—**4 mins.**

**TOTAL ASSEMBLY: 40 MINS.**

**STUDENTS ENTER/EXIT TIME: 4 MINS.**

**TOTAL TIME: 44-45 MINS.**